

Effectiveness of Learning Assistance through Offline Learning Methods di Era New Normal

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Submitted: 2022-07-26. Revised: 2022-08-26. Accepted: 2022-11-23

Abstract

Learning during the COVID-19 pandemic was carried out online which resulted in reduced student understanding of learning materials. So that in the new normal era, an effort is needed to increase students' understanding of learning. Therefore, KKN BMC 2 UNNES held learning assistance, especially children in Kalipucang Wetan village, Welahan, Jepara. It aims to increase the motivation of students to learn. This research uses a case study method with a qualitative descriptive approach. The results of this study show that the learning assistance process by KKN students has succeeded in increasing student enthusiasm for learning. Students are very enthusiastic during the learning assistance process and find it helpful to complete assignments at school.

Keywords: learning assistance, offline learning methods, new normal era

Introduction

In early 2020, the territory of Indonesia was affected by the corona virus or the COVID-19 virus, which was stated by the Indonesian government. Corona virus or commonly referred to as covid-19 is a type of virus that can infect a type of bird and mammal, including humans. This virus can also trigger the occurrence of MERS-CoV and SARS-CoV diseases. In this regard, the efforts made by the government are to urge the public to implement a healthy lifestyle so that the body's immunity is maintained properly. Because with our body's good immunity, it can fight viruses that enter the body. With that, the government also implements a social distancing system, and an appeal to wear a mask when traveling, and also wash hands frequently using soap.

The change from 2020 on the coronavirus issue has resulted in a weakening of the education system, as the government has firmly informed and urged that everything related to many people must be reduced, and this has led to the closure of schools for the time being, and urged that the teaching and learning process be carried out virtually or what is commonly called online or online learning. However, in September early 2021, the government allowed the teaching and learning process to be carried out face-to-face or offline. With students attending alternately and accounting for half of the class, the other half followed online learning.

Offline or face-to-face learning in this new normal era, in addition to using a new learning system, also makes students less understanding of the material presented fully, because learning activities are attended by half of the students, and half of the other students who are at home using online learning methods. This problem allows for a lack of focus in learning, thus making the learning knowledge that is conveyed not fully entered in the student's head.

As students who choose the educational profession, the KKN Team from Kalipucang Wetan Village, has the initiative to hold learning assistance. Learning assistance has the advantage of a longer

time by relying on the students. Learning assistance can also support the child's learning process. Kalipucang Wetan Village is located in Welahan District, Jepara Regency, Central Java Province with an area of 47.65 ha.

Because in this new normal era, children's lives still depend on gadgets and other electronic media. So as a parent or adult, you must often monitor what the child is doing in the learning process. In education, there is a systematic process involving both internal and external factors. Internal factors come from students such as interest in learning, learning motivation, talents and perceptions, both students' perceptions of the subject and towards the teaching teacher. Meanwhile, external factors come from outside the student, such as the learning environment, family environment, family socioeconomic background and parents' attention in helping to overcome learning difficulties experienced by children.

In order to break the chain of Covid-19, the previous government made a policy for learning activities to be carried out online or offline during the pandemic. The motivation and interest in learning for students to participate in learning activities arises due to online learning. Learning assistance is an effort to help individuals or groups by one or more mentors who have expertise in a particular field in making choices, adjustments and solving learning problems.

In this case, the learning method also plays an important role in generating motivation and interest in student learning, so the application of inappropriate learning methods will trigger the emergence of problems for students in learning so that students will tend to be passive, do not dare to ask questions and issue opinions, so that these weaknesses will arise when the teacher gives assignments. This then causes students' dependence on learning so that it is difficult to develop the thinking power possessed by each student. Learning assistance through tutoring activities can increase achievement as well as motivation to learn.

Method

This research method is in the type of case study research with a qualitative descriptive approach. The learning assistance article used to solve problems that occur in students around Kalipucang Wetan Village is by providing offline learning assistance, namely teaching and students carrying out the teaching and learning process directly and face-to-face. Learning assistance is carried out in small groups of approximately 5-10 people. Learning assistance is located in Kalipucang Wetan Village, Welahan District, Jepara Regency.

Previously making learning assistance activities, researchers made observations in advance of children's learning activities in Kalipucang Wetan Village, Welahan District, Jepara Regency. At this stage, the first thing that was done was a survey to the village regarding how the previous learning system was carried out in Kalipucang Wetan Village. After observing the previous learning assistance activities in Kalipucang Wetan Village, the results of these observations were found.

Discussion

Learning assistance in this new normal era is a form of community service as one of the efforts to implement the tri dharma of higher education, which is carried out by the KKN Team in Kalipucang Wetan Village, Welahan District, Jepara Regency. With the location at the house of sister Yeti, one of the KKN whose house is in Kalipucang Wetan Village.

Learning assistance is carried out with the aim of creating motivation and interest in learning students. Learning assistance through tutoring activities can increase achievement as well as motivation to learn. Because based on the results of the observations carried out, there are several main problems in elementary school students who still need assistance in learning activities due to lack of skills in understanding the learning process presented or helping in explaining the tasks to

be carried out, by reviewing the results of researchers' observations, a learning assistance program was formed. , with a schedule of activities in one week carried out 3 times, and accompanied by students or the KKN Team.



Figure 1. Learning Activities



Figure 2. Learning Activities

The activity is carried out by providing material and questions and answers about problems in doing assignments or materials that are not yet understood at school. At the beginning and middle of the learning process, children are given snacks or snacks to hold their stomachs so they don't get hungry. So that it will be easier to receive the knowledge or material presented. In learning assistance, children can determine or ask about their problems in doing tasks, so the accompanying KKN team must be ready to explain what the child is asking. So with this, it is hoped that children will better understand and understand the problems of tasks and materials that have not been understood.

As a professional educator, you must be able to create learning that can arouse students' motivation and interest in learning. With high motivation, there will be a willingness to learn in students and will affect learning outcomes at school. During the learning assistance process, researchers implemented several efforts to increase student learning motivation, including the following:

1. Giving praise, Praise is given to students who can complete their tasks well. This is done to motivate students so that it will arouse self-esteem as well as to increase student learning motivation.
2. Providing assessments, assessments are given as a result of the value of their learning activities. Researchers will provide assessments as a form of appreciation for the tasks that have been done. This is done to encourage students to complete their assignments well.
3. Giving gifts, prizes are given as a form of appreciation of students' enthusiasm during the learning assistance process

Students in Indonesia are not used to using distance learning because learning is always done face-to-face, so students have to adapt to the new learning system during the pandemic. Of course, the adaptation period takes a long time and this will also affect the absorption of student learning during the online learning period. The students are also more happy with the learning at school because they can meet their peers. The interaction between students can also make learning more fun.

Another factor that hinders the online learning process is teachers, because not all teachers can master internet technology and operate applications that support learning, especially for senior teachers. This is relevant to the research the authors have done. During the online learning period, there are many obstacles experienced by students, including online learning, which makes them bored they can't meet with friends. Studying with friends is more fun than studying alone at home.

In online learning, teachers have limited space in delivering and explaining material to their students, so it sometimes makes students feel unfamiliar with the material presented. Although there are parents at home at home, in reality, not all students are lucky to be guided by their parents all the time in studying due to several factors, one of which is parents who are busy at work. Meanwhile, students who are assisted by their parents during the online learning period also have their own obstacles, including the limitations of students' parents regarding knowledge of the material being taught. This will certainly also affect student enthusiasm and learning outcomes.

In addition to the obstacles felt by students, parents also feel obstacles in guiding and monitoring their children during online learning. These obstacles include the unpreparedness of parents to fully become substitutes for teachers in schools in guiding children to learn at home. This is due to the limited knowledge of students' parents regarding the material taught. In addition, parents also feel distress and confusion if their children do not understand what they are explaining. Online learning also makes parents have to be able to divide their time in taking care of the house and watching their children learn.

Thus, the home learning assistance program for students affected by Covid-19 in Kalipucang Wetan is running well in accordance with the initial goal, which is to know the obstacles faced by students during online learning and solutions to solve these obstacles. The home learning assistance program for students affected by Covid-19 in Kalipucang Wetan was welcomed, especially by students and parents. According to them, this program is very helpful for both students and parents in implementing online learning. This program is able to increase students' enthusiasm in learning during a pandemic and ease the burden on parents in guiding their children to study at home. In fact, students and parents requested that the learning assistance program continue to be implemented during the pandemic so that the student learning process remains directed and learning outcomes are also maximized.

Conclusion

Based on the article written above, learning assistance has motivation that can increase children's interest in learning, especially during this new normal era. Good learning assistance must be observed in advance on the situation of the place and the child's situation. So that in the implementation of learning assistance, we as substitute teachers in schools can trouble the ability and willingness of children in learning. With learning assistance, it is hoped that it will be able to increase knowledge in learning.

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